

As you may already know, California community colleges are in the early stages of offering the Bachelor's Degree Program. Depending on the achievements of the students and other factors, the state legislature may continue, expand, or terminate the program. Thus, your responses to this survey are very important to the future of the program and the future of upcoming students. Please help future students like you by completing the survey in full and to the best of your ability.

Your responses will remain strictly confidential and only summary data will be used for survey reports.

The survey should take roughly 5 to 10 minutes to complete depending on your answers.

Thank you for helping us do a better job of serving students.

If you have any trouble completing the survey, please contact your program director, or email hhoang001@sdccd.edu

Section 1: Name and ID

Note: This question is strictly used for sending reminder and tracking responses only. Names, IDs and emails will be excluded from data analysis and will not be linked to your responses in other sections. Please contact your faculty or program director if you have any question.

* 1. Please tell us your name, ID, and email

First Name

Last Name

Student ID

Email

* 2. Would you like to participate in future alumni activities?

☐

No

☐

Yes: Please tell us an email that we can reach you after your graduation.

Section 2: Background

* 3. Where did you earn your Bachelor's degree?

* 4. Why did you choose this Bachelor's degree program? (Select all that apply).

- ☐ I previously attended this college
- ☐ A peer/friend encouraged me to attend this program
- ☐ A professor/counselor encouraged me to attend this program
- ☐ This college is close to my home
- ☐ This program is more affordable than other college options
- ☐ The classes are smaller than other colleges
- ☐ I read/heard about the quality of the programs
- ☐ Other (please specify)

* 5. How much did you borrow in student loans in order to complete your upper division coursework? (in thousand dollars).

If no loan, enter 0.

If you borrowed \$500, enter 0.5.

If you borrowed \$21,500, enter 21.5.

* 6. Did you hold any paid job when you first started the Bachelor's degree program in 2018?

- ☐ Yes
- ☐ No

Section 2b: Worked in 2018

You have indicated that you had a paid job when you first started the Bachelor's degree in 2018.

* 7. The next few question will ask you about this paid position in 2018. If you had more than one job, please tell us about the job that earned more money.

Full job title:

Full name of your organization:

City:

ZIP code (if known):

State (for example, CA):

Number of working hours per week (for example, if you work 25 hours per week, enter 25):

* 8. How closely related was this job to your baccalaureate major/field of study?

- ☐ Very close -- my job was in the same field as my coursework and training
- ☐ Close -- I used what I learned in my coursework and training even though I was not working in the exact same field
- ☐ Not close -- my coursework and training were not at all related to my job

* 9. Approximately, what was your total annual income when you first started your Bachelor's degree program in 2018? (in thousand dollars).

If annual income was \$500, enter 0.5.

If annual income was \$21,500, enter 21.5.

* 10. Where did you live when you first started your Bachelor's degree program in 2018? (please provide only the city/community and ZIP code)

City:

ZIP code:

*** 11. How has COVID-19 impacted your employment? (Check all that apply).**

- ☐ N/A – I was unemployed before March 13, 2020
- ☐ No - The COVID-19 pandemic has not impacted my employment (I am with same employer and earn the same wage)
- ☐ Yes – I lost my job
- ☐ Yes – I found a new job
- ☐ Yes – I was furloughed from my job
- ☐ Yes – I lost weekly employment hours
- ☐ Yes – I gained weekly employment hours
- ☐ Yes – I changed the industry that I work in
- ☐ Yes – My job duties or title have significantly changed
- ☐ Yes – I quit due to personal medical reasons
- ☐ Yes – I quit to care for dependent(s)
- ☐ Yes, Other (please specify)

Section 3: Future Employment

The next few questions will ask about your future plans after graduating from the Bachelor's degree program.

* 12. Tell us which advanced degree(s) you are applying to, if any.

(If you are NOT applying to an advanced degree, [SKIP this question](#))

School Name #1

Degree Name #1

School Name #2

Degree Name #2

13. *Optional*

What resources have you used at your college to assist you in searching for post-graduation employment?

* 14. During the last 6 months, approximately, how much time (in total hours) did you spend searching for a job?

(Including researching prospective employers, developing your resume and cover letter(s), meeting with the college's staff or Career Services staff, faculty, or others, interviewing, etc.)

* 15. How many interviews have you participated in while seeking post-graduation employment? (Enter a number here, for example: 2)

* 16. How many offers for post-graduation employment have you received? (Enter a number here, for example: 2)

* 17. Have you accepted a post-graduation job offer?

☐ Yes

☐ No

Section 4: Evaluation and Outcomes

You are almost done - just two more pages. Your feedback allows us to be better at serving future students like you.

* 18. Please indicate your level of satisfaction with each of the following aspects of your Bachelor's degree program (your upper division coursework)

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N/A
Availability of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of texts and course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program reflects current trends in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty interest in your academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic rigor of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of facilities and equipment such as laboratories and studios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in independent projects, internships, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 19. On a scale of 1 (Strongly Disagree) to 5 (Strongly Agree), how much do you agree with the following statements?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The value of the Bachelor's program was worth the tuition cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe community colleges should continue offering Bachelor's degrees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If the Bachelor's program was not offered at my community college, I would not have pursued a Bachelor's degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the Bachelor's degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the Bachelor's degree program to a friend or colleague	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 20. The Bachelor's degree program improved my

	Not at all (1)	(2)	(3)	(4)	A great deal (5)
Inquiry and analysis skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking and problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural knowledge and competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply learning in a new context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with numerical data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to access, evaluate, and use information to solve problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. ***Optional***

What are the strengths of the Bachelor's degree program?

22. ***Optional***

What suggestions do you have to improve the Bachelor's degree program?

(For example, what knowledge or skills needed for employment that were not included in the program?)

23. ***Optional***

Is there anything else you would like to share with us about your time in the Bachelor's degree program?

Section 5: Demographics

You made it! This is the last page.

We can't thank you enough for your time.

By California law, the California Community Colleges collect voluntary demographic information. The following bio-demographic questions are used for research and analysis purpose only. Only the administrative offices will have access to summary data (meaning no individual information will be revealed). Your responses will be kept private and secure. The information will not be used for any discriminatory purpose.

* 24. Please select the characteristic(s) that apply to you (Select all that apply).

If none of these characteristics apply to you, select Not Applicable.

- ☐ None of my parents received a college degree
- ☐ I have a disability
- ☐ I am a veteran
- ☐ I am a former foster youth
- ☐ I received Financial Aid while completing upper-division coursework at my community college
- ☐ I struggled financially while completing upper-division coursework at my community college
- ☐ I experienced homelessness or housing insecurity while completing upper-division coursework at my community college
- ☐ Not Applicable: None of these characteristics apply to me

* 25. Please select the ethnicity to which you closely identify.

- | | |
|---|---|
| <input type="radio"/> White | <input type="radio"/> Native Hawaiian/ other Pacific Islander |
| <input type="radio"/> Black/African American | <input type="radio"/> Middle Eastern/ North African |
| <input type="radio"/> Latinx/Hispanic | <input type="radio"/> Filipino |
| <input type="radio"/> Asian | <input type="radio"/> Multi-ethnic/ Multi-racial |
| <input type="radio"/> American Indian/Alaska Native | <input type="radio"/> Decline to State |

* 26. What is your gender?

- ☐ Female
- ☐ Male
- ☐ Non-binary
- ☐ Decline to state

*** 27. What is your age? (Please enter a whole number only, such as 25)**